Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0290 Ottawa | Status: Submission Approved by KSDE on 12/20/2021

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

USD 290 has several areas that show disproportionality due to the overall size of the subgroup. For example, students that are [redacted] and taking the science assessment have a risk ratio of [redacted]. However, this consists of 1 student taking the DLM of the 2 students being assessed. We have worked really hard with our teams to ensure that we are assessing students with the correct assessment, however, 1 student in most subgroups is creating disproportionality. Our plan moving forward would be to continue to include professional development on the tools provide by KSDE to determine if the DLM is appropriate for a student. Utilizing the DLM rubric in our evaluation process and re-evaluation process will assist us in ensuring that the right students are being assessed with the DLM.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	58%
Math:	8%
Science:	13%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Special education teams considering students for the DLM are working through the DLM rubric provided by KSDE. This includes a review of the student's cognitive and adaptive skills, as well as their current levels of performance, progress towards their goals, and need for support. Additionally, students being selected for the alternate assessment are utilizing an alternate curriculum that focuses on essential elements.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

USD 290 will continue to stress the importance of identifying the appropriate assessment for students. This will be supported through professional development on the DLM rubric for special education staff and ensuring that the decision about which assessment is appropriate for a student is reviewed annually as part of the IEP process. With 1.04% in both ELA and Math, it is evident that the changes we have made are assisting staff in this process.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Ryan Cobbs	12/10/2021
Superintendent Name	**Date**
Dr. Joshua Robinson	12/10/2021
Special Education Director Name	**Date**